

**Aberdeen Technical School**  
**English Department**

Proposal on using the Language Grant

| Item                                                                                                     | Content                                                                          | Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Expected Outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Budget                       |
|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| <b>Interschool Speech Festival</b><br>organised by <i>Hong Kong Schools Music and Speech Association</i> | Students will take part in<br>1. Poem recitation<br>2. News feature presentation | <ul style="list-style-type: none"> <li>- to develop students' confidence and fluency in public speaking</li> <li>- to foster creativity and expressive performance through poetry</li> <li>- to strengthen language skills including vocabulary, grammar, and pronunciation</li> <li>- to cultivate media literacy and critical thinking through real-world topics</li> <li>- to encourage structured, impactful communication on global issues</li> </ul> | <p>Poem Recitation</p> <ul style="list-style-type: none"> <li>- improved students' public speaking and language proficiency.</li> <li>- more creative and confident in performance.</li> </ul> <p>News feature presentation</p> <ul style="list-style-type: none"> <li>- better vocabulary, grammar, pronunciation, and public speaking. It builds critical thinking, media literacy, and confidence through real-world topics, helping students express ideas clearly and engage with global issues in a structured, impactful way.</li> </ul> | 21 students x \$220 = \$4620 |
| <b>Language</b>                                                                                          | Students will use the app                                                        | <ul style="list-style-type: none"> <li>- to support vocabulary</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>- students are expected to have</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Subscription</b>          |

|                                     |                                                                                                    |                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                |                                                                                               |
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| <b>Learning App</b><br>Solid Memory | to enhance their English vocab                                                                     | acquisition through interactive digital learning <ul style="list-style-type: none"> <li>- to improve long-term retention and recall of English words</li> <li>- to enhance reading comprehension and fluency</li> <li>- to build students' confidence in using new vocabulary in speech and writing</li> </ul> | a stronger English vocabulary retention, faster recall, improved reading comprehension, and greater confidence in using new words in speech and writing.                                                                       | \$250 x 47 (F.1A + 2A) = 11750<br><br><b>Reward Plan for outstanding achievers</b><br>\$10000 |
| Other e-learning apps               |                                                                                                    |                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                | \$10000                                                                                       |
| <b>Enlivening the classroom</b>     | Service providers will be offering drama workshops and interactive activities for F.1 & 2 students | <ul style="list-style-type: none"> <li>- to increase student motivation and engagement in English through interactive, real-world learning experiences.</li> <li>- to develop foundational self-directed learning skills</li> </ul>                                                                            | <ul style="list-style-type: none"> <li>- students become more independent learners.</li> <li>- They develop positive attitudes toward English</li> <li>- teachers can shift from direct instruction to facilitating</li> </ul> | \$15000                                                                                       |

|                        |                                                                                                |                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                             |                                                                                |
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|                        |                                                                                                |                                                                                                                                                                                                                                                                                                                | learning and help build a culture of self-access and lifelong learning.                                                                                                                                                                                                                                     |                                                                                |
| <b>Language Room</b>   | Students will engage in different English activities<br>E.g. educational board games, charades | <ul style="list-style-type: none"> <li>- provide a self-access space for students to practice speaking and listening in authentic contexts, by means of games, activities, and multimedia to make English learning engaging and student-centered</li> </ul>                                                    | <ul style="list-style-type: none"> <li>- improved English fluency through interactive speaking and listening activities; greater student engagement via games and creative language tasks.</li> </ul>                                                                                                       | Educational Board Games, Wall Decor & Interactive Displays + Rewards = \$10000 |
| <b>English Readers</b> | English Readers                                                                                | <ul style="list-style-type: none"> <li>- to improve English reading proficiency and motivation among Band 3 secondary students</li> <li>- to provide accessible, level-appropriate English readers for self-directed learning</li> <li>- to foster a reading culture through structured self-access</li> </ul> | <ul style="list-style-type: none"> <li>- students will engage in regular reading using graded and thematic readers.</li> <li>- improved vocabulary, comprehension, and confidence in English usage</li> <li>- development of self-directed learning habits through reading logs and goal-setting</li> </ul> | \$15000                                                                        |

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|--|--|----------------------|-------|----------------|
|  |  | tools and activities |       |                |
|  |  |                      | total | <b>\$76370</b> |